

Dear teacher,

Thank you for being willing to work with and help our students as they prepare to become teachers. The student who will be working with you should spend approximately 10 hours in your class during math time, and to do some math teaching. This is an outline of what I would like them to do for the math techniques portion of their work this semester.

Our students will be conducting **2 individual-child interviews**. These interviews do not need to be conducted with students in your class, so this may not affect your class and schedule at all.

Our students should teach **two math lessons**.

1. The first lesson should be a math and literature connections lesson (a math lesson with a children's book used as a jumping off point). They should be able to share a book and math lesson idea with you right away—they do have the option to change the lesson and the book if that book and lesson aren't at an appropriate level for your students.
2. The second lesson should be a math content lesson, with some technology tool used to support the lesson. This lesson should be a whole class, full length lesson. Our students will be preparing two lessons plans they could use: a geometry and a measurement lesson; alternately, you can provide a lesson from your curriculum materials for them to expand on and teach.

If you have any questions or concerns about the assignments or schedule, please contact me. Thank you again for all that you do—for your students and for ours.

Best wishes,



Laurel Langford  
Teacher of the math content and techniques course  
[laurel.langford@uwrf.edu](mailto:laurel.langford@uwrf.edu)  
office phone: 715-425-3119  
home phone: 715-426-0858