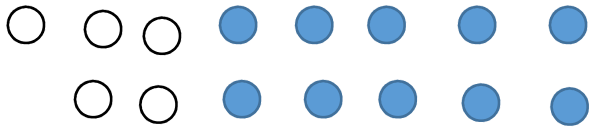


Two problems about equivalent fractions by grouping and dividing:

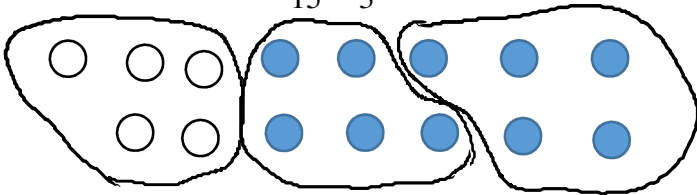
1. Explain how to show $\frac{10}{15} = \frac{2}{3}$ using this discrete model:



2. Explain how to use grouping and dividing to show how to simplify the fraction $\frac{9}{12}$

Good solutions:

1. Explain how to show $\frac{10}{15} = \frac{2}{3}$ using this discrete model:



These chips show 15 chips total, and 10 of them are dark, so $\frac{10}{15}$ of the chips are dark.

I can make groups of 5 chips, and there will be 3 equal groups ($15 \div 5$) with two groups that are dark ($10 \div 5$), so $\frac{2}{3}$ of the chips are dark.

Both of these fractions describe this group of chips, so $\frac{10}{15} = \frac{2}{3}$

2. Explain how to use grouping and dividing to show how to simplify the fraction $\frac{9}{12}$

I can show 9 twelfths by having a whole that is made of 12 parts, and 9 of them are shaded. These chips show 12 pieces, and 9 of them are dark



I can make groups of 3 with my chips, and then I will have 4 groups of chips and 3 groups are dark, so $\frac{9}{12} = \frac{3}{4}$.

9 chips put into groups of 3 is $9 \div 3 = 3$ groups that are dark. 12 chips put into groups of 3 is $12 \div 3 = 4$ groups in the whole set.

