Compare each pair of fractions (find which one is larger) using fraction bars and/or fraction circles. The goal of this activity is for you to reason about fraction size using the repeated partitions (partition a whole into equal pieces to find the size of a piece, then add repeated pieces. Each set of fractions has a pattern.

- It is your job to find the rule and write it in a way that says what the rule does, and which kinds of fractions • it works for.
- Explain/justify the rule using language that talks about the size of the fractional parts (eg. fifths are smaller ٠ than sixths) and the number of fractional parts

1. First set of fraction pairs					
3/7	<>	2/	Rule:		
//		//	4 If		
$\frac{7}{10}$		9/ /10			
$\frac{2}{9}$		$\frac{1}{9}$	Then		
8/25		9/25			

1 First set of fraction pairs

## 2. Second set of fraction pairs

$\frac{1}{5}$	<>	$\frac{1}{6}$	Rule
$\frac{1}{9}$		1/7	
3/4		$\frac{3}{5}$	
2/7		2/9	
8/26		8/21	

## 3. Third set of fraction pairs

8/9	<>	<sup>9</sup> /10	Rule			
7/8		5/6				
5/7		7⁄9				
8/ /11		7/10				
<sup>29</sup> / <sub>32</sub>		<sup>97</sup> / <sub>100</sub>				

4. Combine the reasoning from 1 and 2 to explain which is bigger of these two and how you know:

3/7	$\frac{2}{8}$
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