

Office hours: TBA, but probably the hour before class each day (206F NH). My office phone # is 245-3119.

Web Site: My website is <http://langfordmath.com/> Some information for this class can be found on this website, and other information can be found on the D2L site. I will be posting your scores on D2L. **Please check your grades to make sure I have all of your scores recorded, and keep your work until you have checked the D2L gradebook.**

Topics :

Fractions, ratios, decimals and percents
Measurement, and 3D geometry
Statistics and Probability

Please note the table that addresses the math competence areas addressed in this class by following the appropriate links from:

<http://uwrf.edu/cas/DPI.htm>

Grading: Your grade will be based primarily on your scores on homework, projects, quizzes and tests. Homework will count as 20% of your grade. Your grade will be based on your weighted average. Your letter grade will be at least as high as would be indicated based on the below system:

A: 93-100%	A-: 90-92%	B+: 87-89%	B: 83-86%	B-: 80-82%
C+: 77-79%	C: 73-76%	C-: 70-72%	D+: 67-69%	D: 60-66%

Homework: There will be frequent homework problems assigned. You are encouraged to study together, but each person should write up his/her work independently so that the work you submit reflects your understanding of the problem. Computer labs that are turned in to be graded will be counted in the homework category

Quizzes There will be some take-home quizzes. Quizzes are generally worth about 50 points.

Late work: With an excused absence (absence due to circumstances beyond your control—ideally with documentation), you may turn in work late. Other late work will be accepted up to a week late, with a 25% penalty.

Tests: Tests are generally worth 100 points, and are generally given in class. I expect to give 2-3 in class tests, and a 150-200 points (comprehensive) final exam. Please talk to me in advance if you have special needs for test taking.

Class Participation I may (or may not) award some points for class participation. I see this as my opportunity to reward students who perform particularly well in class. Class participation partly consists of being in class, working with your group, staying on task during activity time, and being respectful during class discussion times. It also includes sharing good questions, good ideas, and good explanations during class discussions.

Students with disabilities: UW-RF welcomes students with disabilities into the University's educational programs and activities. Students with disability-related needs for reasonable accommodations should contact the Disability Services Office, 102 Davee Library or call 715-425-3531. Before final decisions can be made about allowing accommodation, students must provide sufficient documentation; see <http://www.uwrf.edu/academic-success/> for further details

You can do it: A lot of people who take this class don't have a strong background in math. A lot of people struggle, and need support. I have seen people with very weak math backgrounds succeed because they worked hard and used their resources wisely. I can be a good resource. Your classmates are good resources. If you need extra support, make sure you take advantage of my office hours and study time with your friends. This class is designed to tackle the most important topics for elementary teachers to know in math; a lot of the things you will be doing and learning about in this class will be important for you and for your students when you start teaching. You can do it!