Lesson 2/Student Page A

Looking for Equivalences Draw the needed lines on each picture of a paper-folding strip to find the equivalent fraction. The lines should show the folds if you used a paperfolding strip to model each example.

 $\frac{1}{3} = \frac{1}{9}$

Name_





 $\frac{3}{5} = \frac{1}{15}$

Explain why the multiplication rule for fraction equivalence works and makes sense.

Draw fraction squares showing the same equivalent fractions as on the left.