Equivalent fractions homework 1

1. With fraction circles:

a. Show a pair of equivalent fractions

b. Write how you made your drawing (or what instructions you would give to 3rd or 2nd grade students to get them to make an equivalent fraction drawing)

c. Explain how you know (from the fraction circle model) that the fractions are equivalent.

2. With fractions of a square:

a. Show a pair of equivalent fractions

b. Write how you made your drawing (or what instructions you would give to 3rd or 2nd grade students to get them to make an equivalent fraction drawing)

c. Explain how you know (from the fraction circle model) that the fractions are equivalent.

3. With fraction strips:

a. Show a pair of equivalent fractions

b. Write how you made your drawing (or what instructions you would give to 3rd or 2nd grade students to get them to make an equivalent fraction drawing)

c. Explain how you know (from the fraction circle model) that the fractions are equivalent.