Multi-digit subtraction:

1. Show how to add base 5. Show your thinking with numbers, words or pictures.

2. Show how to subtract with the expanded algorithm:

	5	2	4
_	1	8	9
	6	0	3
_	2	6	5

a.

b.

3. How could you show the negative numbers algorithm with 3 digits? Show your way with the problem:

5	2	4
 1	8	9

4. For each step, write out what you would say as a teacher modeling the process:

	5 2 4   - 1 8 9	
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
••	$5 \not 2 14$	
	$\frac{+189}{5}$	
• • • • •	$\overset{4}{\not z}$ $\overset{11}{\not z}$ 14	
	$\frac{+189}{5}$	
	$\overset{4}{\not 5}$ $\overset{11}{\not 2}$ 14	
	$\frac{+189}{35}$	
	$\overset{4}{\not >} \overset{11}{\not >} 14$	
	$\frac{+ 1 8 9}{3 3 5}$	

5. For each step, fill in the missing manipulative picture, number word or explanatory sentence:

1					
	6 2	0 6	3 5		
					I need more ones to be able to take away 5 ones. I don't have any tens to trade, so first I need to trade 1 hundred for 10 tens. When I do that, I cross off the 6 in the hundreds place and change it to 5 hundreds, and then I change the 0 tens to being 10 tens.
+	5 6 2	y Y G	9 0 5	13 5 8	
					Take away 6 tens from 9 tens. Then there are 3 tens left. Write the 3 tens in the tens column of the answer.