Error Patterns and Algorithms.

name:\_\_\_\_\_

For each problem, analyze what the student is doing, do the next 2 computations *the way the student would do them*, and then explain.

## Addition examples:

1. 
$$346$$
 764 7 $\frac{54}{82}$  6 $\frac{25}{+825}$   $\frac{749}{+825}$   $\frac{362}{+854}$   
 $\frac{7572}{819}$   $\frac{+135+819}{899}$   $\frac{+837}{1912}$   $\frac{+825}{1912}$ 

Explain the pattern, and why it works or doesn't work.

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3. 
$$74$$
  $65$   $38$   $276$   $74$   $781$   
+  $13$  +  $49$  +  $16$  +  $193$  +  $68$  +  $465$   
 $87$   $1014$   $414$   $3169$ 

4. 
$$523$$
  $658$   $792$   $459$   $934$   $781$   
 $+678$   $+391$   $+186$   $+183$   $+189$   $+465$   
 $16049$   $8978$   $56342$ 

Explain the pattern, and why it works or doesn't work.

5. 
$$468 783 849 + 189 + 659 + 394 + 572 + 387 + 189 + 659$$

Explain the pattern, and why it works or doesn't work.

## **Subtraction Examples:**

$$7. \quad 742 \quad 826 \quad 692 \\ -359 \quad -352 \\ 417 \quad 534 \quad 266 \quad -254 \quad -527 \\ \hline 266 \quad -254 \quad -527 \\ \hline -527 \quad -527 \\ \hline$$

Explain the pattern, and why it works or doesn't work.

$$8. \frac{5}{802} - \frac{2}{353} \frac{129}{188} - \frac{137}{278} = \frac{803}{-269} = \frac{501}{-135}$$

Explain the pattern, and why it works or doesn't work.

9. 
$$2\frac{5}{8}\frac{1}{8}$$
  $1\frac{5}{8}\frac{1}{3}$   $1\frac{5}{8}\frac{9}{9}$   $3\frac{3}{8}\frac{1}{7}$   $-\frac{294}{62}$   $254$   
 $-\frac{54}{2014}$   $-\frac{29}{144}$   $-\frac{36}{1213}$   $-\frac{54}{3213}$   $-\frac{62}{54}$   $-\frac{39}{54}$ 

Explain the pattern, and why it works or doesn't work.

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## Multiplication