

Joining, counting up and adding up

name: _____

1. For the computation $9+4$:

a. Describe how a child could find the sum using the Joining All strategy for direct modeling.

b. Describe how a child could find the sum by Counting On

c. Describe how a child could find the sum by using the Add On Using 10 strategy

2. For the computation $14-9$

a. Describe how a child could find the difference by Joining On To (you might want to think of this as a JCU problem)

b. Describe how a child could find the difference by using the Count Up To strategy

c. Describe how a child could find the difference by using the Add Up Using 10 strategy.