## Homework on Functions using the function game.

Instructions for 1-5: for each set of inputs and outputs, describe the function rule as completely as you can. You may use a table, words or equations (highest marks will be awarded to those including an equation/formula).

| \#1 input: | output: | \#2 input | output |
| :---: | :---: | :---: | :---: |
| 3 | 8 | 3 | 8 |
| 6 | 14 | 6 | 17 |
| 2 | 6 | 2 | 5 |
| 1 | 4 | 1 | 2 |
| 0 | 2 | 10 | 29 |
| 10 | 22 |  |  |
|  |  |  |  |
| \#3 input: | output: | \#4 input: | output: |
| 3 | 47 | 3 | 9 |
| 6 | 44 | 6 | 36 |
| 2 | 48 | 2 | 4 |
| 1 | 49 | 1 | 1 |
| 0 | 50 | 0 | 0 |
| 10 | 40 | 10 | 100 |
|  |  |  |  |
| \#5 input: | output: |  |  |
| 3 | 11 |  |  |
| 6 | 38 |  |  |
| 2 | 6 |  |  |
| 1 | 3 |  |  |
| 0 | 2 |  |  |
| 10 | 102 |  |  |

6. What does a rule need to be like in order to be a good function rule?
7. What are the most useful strategies for figuring out a function rule?
