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| Lesson name/number:  Unit:  Textbook (publisher and publication date):  Date taught:  Grade level: | | Materials: |
| Big Ideas: | |
| Learning goals: What specific things should children know and be able to do (children will...). |  | |
| Standards addressed in the lesson (CCSS of the corresponding grade level): |  | |
| Lesson background:  Prior knowledge including previous lessons and how you will help students recall it |  | |
| **Lesson Description:** | (include specific details of what you will do and say) | |
| Launch / Introduction: |  | |
| Main Lesson: |  | |
| Independent work: |  | |
| Making content meaningful:  Explain how the lesson helps students make meaningful connections with and build understanding of the math content. |  | |
| Inquiry (one lesson): Explain what part of this lesson is an example of using inquiry to teach math, what makes it inquiry, and what it helps children learn. |  | |
| Collaboration and supportive interaction: Explain in what part of this lesson children collaborated in this lesson, and how you (the teacher) encouraged supportive peer interactions. |  | |
| Technology (one lesson): Explain in what part of this lesson you used technology to help you (the teacher) communicate effectively. (Also submit any computer files you used) |  | |
| Differentiation and use of formative assessment data: Explain how you used your knowledge of the individual students you focused on in your formative assessment observations to tailor the lesson for individual student needs. |  | |