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| **Lesson name/number**:  **Unit**:  **Textbook** (publisher and publication date):  **Date taught**:  **Grade level**: | **Instructional resources and materials** used to engage children in the learning experiences: |
| **Standards addressed in the lesson**:  CCSS of the corresponding grade level  Please include the number and text of each standard that is being addressed. If only a portion of a standard is being addressed, then only list the part or parts that are relevant. | |
| **Learning objectives**:  What specific things should children know and be able to do (children will...). | |
| **Lesson Description:**  Your plans should be detailed enough that a substitute or other teacher could understand them well enough to use them.  Include and label as “assessments” your informal and formal assessments used to monitor children’s learning, including type(s) of assessment, and what is being assessed  Include and label as “support” your instructional strategies and learning tasks (including what you and the children will be doing) that support diverse children’s needs (differentiation) | |