**Instruction Commentary**

In Task 2: Instructing and Engaging Children in Learning, you will write a commentary, responding to the prompts below. Your commentary should be no more than 6 single spaced pages, including the prompts. If needed, insert no more than 2 additional pages of supporting documentation for the videorecordings at the end of the commentary (e.g., digital copies of indiscernible materials or transcriptions of inaudible comments).

1. **Which learning experience(s) are shown in the video clips?** Identify the learning experience(s) by plan/day number.

**2. Promoting a Positive Learning Environment**

Refer to scenes in the video clips where you provided a positive learning environment.

a. How did you demonstrate mutual respect for, rapport with, and responsiveness to children with varied needs and backgrounds, and challenge children to engage in learning?

**3. Engaging Children in Learning**

Refer to examples from the video clips in your responses to the prompts.

a. Explain how your instruction engaged children in

* ~~language and literacy development AND~~
* the active, multimodal nature of young children’s learning

b. Describe how your instruction linked children’s development, prior learning, and personal, cultural, and community assets with new learning.

**4. Deepening Children’s Learning during Instruction**

Refer to examples from the video clips in your explanations.

a. Explain how you elicited and built on children’s responses to ~~promote children’s language and literacy development~~ *promote understanding* and take into consideration the active and multimodal nature of young children’s learning.

b. ~~Explain how you made interdisciplinary connections through the learning experience(s) to promote children’s development of language and literacy~~.

*c. Explain how you used both verbal and non-verbal communication strategies to engage children in the lesson and promote understanding.*

**5. Analyzing Teaching**

Refer to examples from the video clips in your responses to the prompts.

a. What changes would you make to your instruction—for the class and/or for children who need greater support or challenge—to better support developmentally appropriate practices that promote *understanding* ~~language and literacy development~~ and take into consideration the active and multimodal nature of young children’s learning (e.g., missed opportunities)?

Consider the variety of learners in your class who may require different strategies/supports (such as children with IEPs or 504 plans, English language learners, children at different points in the developmental continuum, and/or gifted children).

b. Why do you think these changes would improve children’s learning? Support your explanation with evidence of children’s learning AND principles from developmental theory and/or research.