

**Office hours** (getting help): We will be meeting approximately once per month in River Falls, and approximately once per month via ITV on Thursday evenings. I'll be available for you to ask questions in a chat room on D2L on Thursday evenings when we are not in class. I check my e-mail on weekday mornings, so you can expect a response to e-mailed questions on weekday mornings.

**Lessons:** most of the learning you will be doing for this class will happen online. These are linked from my home page (see above right). I have prepared video lectures as well as text versions for each lesson. These are similar, but not exactly the same, so if the content isn't making sense through one medium, you should be trying the other one also. Each lesson is accompanied by practice questions that I have provided answers for, and most lessons have a short, open book **quiz** you will be taking on D2L that are similar to the practice problems (but with less elaborate answers provided). There will also be lessons in class on Thursdays and Saturdays. These will often be followed later in the week by text versions of the same information.

**Attendance:** Attendance is not optional. The discussion and interaction that comes with participating in a lesson provides unique perspectives on the content that it is very hard to get by working independently. If you need to miss a lesson for any reason, you should work with a classmate to get notes and talk to them afterwards, and you should also contact me. If you are the contact classmate, on the other hand, you should take advantage of the opportunity to practice teaching the lesson to your friend!

**Homework:** selected lessons are accompanied by a homework assignment that will be turned in to a D2L dropbox. You will need access to a scanner for some of these assignments.

**Tests:** There will be 2-3 in class tests given during the first hour of the Saturday meetings. If you have special needs for test taking, please contact me in advance.

**Where to find it:** Announcements, schedules, assignments and lessons are posted on *my web site* (see top right of the page for web address). You will be taking quizzes, participating in discussions, turning in assignments (in the dropbox) and sometimes reading articles in *D2L*. You will also have opportunities to participate in online chat Q&A sessions on *D2L*. I will be posting your scores in the gradebook section on *D2L*. Occasionally there are problems with the gradebook (both human and machine errors). Please let me know if you find any errors in the posted scores.

#### **Math Content Topics :**

Multiplication and Division

Geometry and Measurement

**Field Experience Assignments:** In about 4 weeks you will be assigned a field experience placement, where you will be spending 10 hours observing and teaching. There will be specific assignments posted for you to accomplish during your field experience. This semester, you will be creating a unit plan, and teaching 2 lessons from that unit plan. You will be the unit plan and the lessons in it as an artifact for essays on teacher standards 1 and 6:

**1. Teachers know the subjects they are teaching.**

The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

**6. Teachers communicate well.**

The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom

**Supplies:** Most of what you will need is already in your math kit. I'd like you to add to that kit: colored pencils or crayons, a ruler and scissors. You should, of course, also bring to class a pencil and paper.

**Grading:** Your grade will be based primarily on your scores on quizzes, homework, tests and field experience assignments.

- Homework and quizzes count as 25% of your grade. You must achieve at least 75% in this category to pass the class with a B- or better.
- Tests count as 25% of your grade. You must achieve at least 70% in this category to pass the class with a B- or better.
- Field experience assignments count as 50% of your grade. You must achieve at least 80% in this category to pass the class with a B- or better.

If you meet the above minimum scores, your grade will be based primarily on the weighted average (mean) of your scores. Letter grades will be at least as high\* as those determined by your weighted average and these percents:

A: 94-100%      A-: 89-93%      B+: 84-88%      B: 80-83%      B-: 76-79%

Grades below B- will be spaced similarly.

\*On rare occasions, I may raise grades for students who have displayed superior understanding in ways that are not reflected in the percentage break-down. I never, however, lower grades below what the percentages indicate.

**Late work:** Late work will be accepted for a reasonable number of late assignments. If you contact me and are making reasonable progress, you *may* be allowed to turn in late work until the Saturday meeting of the associated test. You will not be allowed to turn in late work following the test unless you have a documented excuse (illness, etc.). If you miss a test, you will need to come into River Falls on another date to make that up, or you may talk to me about arranging an alternate testing site (you will need to make the arrangements, and you will need to talk to me to find out the restrictions on sites I will and won't accept).

**General UW-RF information:** The University of Wisconsin-River Falls strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment. If you have concerns about such behavior, contact your instructor, the Office of Student Rights & Responsibilities at 715-425-4555, or the Office of Equity, Diversity and Inclusion at 715-425-3833. For a list of prohibited behaviors and protected classes or to report online, please, see the following link:

<http://www.uwrf.edu/EquityDiversityInclusion/incident.cfm>.

The University of Wisconsin-River Falls welcomes students with disabilities into its educational programs, activities, residential halls, and other programming and services on campus. Those who will need academic adjustments or accommodations for a disability should contact the Office of Student Ability Services at 715-425-4555. Decisions to allow adjustments and accommodations are made by the Office of Student Ability Services on the basis of clinical documentation the students provide to sufficiently indicate the nature of their situation.

Additional information is at: <http://www.uwrf.edu/AbilityServices/Index.cfm>.