Fractions (explanations for teaching gr 2-3) Homework:

1. Show 8/6 using fraction circles.

Write 2-3 sentences to explain the process:

* What do you do to draw the appropriate unit fraction
* What you do to draw added/repeating unit fractions to get the total.

2. Show 11/8 on a number line.

Write 2-3 sentences to explain the process:

* What do you do to draw the appropriate unit fraction
* What you do to draw added/repeating unit fractions to get the total.

3. Tell which of these unit fractions is larger and explain how you know:

a. 1/4 and 1/5

b. 1/12 and 1/11

4. Tell which of these fractions is larger and explain how you know. Inlcude:

* comparing the unit fractions (are they equal and if not which is bigger and why)
* comparing the number of units in the fractions
* using the two facts above to decide which total fraction is larger.

Write out your explanation of the comparisons.

a. 5/8 and 5/9

b. 9/7 and 10/7