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| Name: | Number of students in the group: |
| Grade level of class: | Dates of instruction: |
| Book: |  |
| Central math focus: | |
| Standards and learning objectives (math, language and literacy): | |
| What did children do in the exploration? What did they figure out? What strategies did they use? | |
| Did children use the concrete representations in the way you expected? Did they refer to them when they were talking about what they were doing? | |
| Did you remember to pay attention to language use during the lesson? What did the children say that showed they were using or not using mathematical language correctly/effectively? | |
| If you were teaching the same lesson again, what could you change to make it work better? | |