**Math read aloud reflection:**

|  |  |
| --- | --- |
| grade level: | book title and author: |
| What went well in the lesson? (Did the children enjoy the book? The activity? etc) |
| How comfortable were you with the transitions: starting the lesson, the transition from reading the book to the activity, and the transition to the next part of the class? (Did it go like you had planned? Do you have concerns about managing transitions?) |
| How well did the math activity fit the math learning level of the students? Was it easy? Was it too hard? Was it challenging but do-able? Were the children practicing something they already knew, or were they learning something new? **Tell me specific observations of things children did or said that support your argument.** |