**Lesson 1**

Learning goals:

CCSSM Standards (the most relevant ones):

Academic language:

The activities (describe each briefly):

Opportunities for assessment:

Analyze (What concepts are being taught? What skills are being taught? What sorts of word problems are used? What calculation strategies and skills are addressed? What manipulatives or diagrams are used? Note interesting features of the lesson):

**Lesson 2**

Learning goals:

CCSSM Standards (the most relevant ones):

Academic language:

The activities (describe each briefly):

Opportunities for assessment:

Analyze (What concepts are being taught? What skills are being taught? What sorts of word problems are used? What calculation strategies and skills are addressed? What manipulatives or diagrams are used? Note interesting features of the lesson):

**Lesson 3**

Learning goals:

CCSSM Standards (the most relevant ones):

Academic language:

The activities (describe each briefly):

Opportunities for assessment:

Analyze (What concepts are being taught? What skills are being taught? What sorts of word problems are used? What calculation strategies and skills are addressed? What manipulatives or diagrams are used? Note interesting features of the lesson):

**Lesson 5**

Learning goals:

CCSSM Standards (the most relevant ones):

Academic language:

The activities (describe each briefly):

Opportunities for assessment:

Analyze (What concepts are being taught? What skills are being taught? What sorts of word problems are used? What calculation strategies and skills are addressed? What manipulatives or diagrams are used? Note interesting features of the lesson):

**Lesson 6**

Learning goals:

CCSSM Standards (the most relevant ones):

Academic language:

The activities (describe each briefly):

Opportunities for assessment:

Analyze (What concepts are being taught? What skills are being taught? What sorts of word problems are used? What calculation strategies and skills are addressed? What manipulatives or diagrams are used? Note interesting features of the lesson):

**Reflection and Justification:**

*Does this unit integrate conceptual knowledge with developing computational skills? If so, how, what and where (be specific). If not, what is missing?*

*Are students developing and showing mathematical reasoning and/or problem solving skills? If so, how, what and where (be specific). If not, what is missing?*

*What are the most important 2-3 standards that are addressed by this unit? How fully are those standards addressed: Does the unit address all parts of those 2-3 standards? If so, explain where each part is addressed. If not, identify which parts of the standards are addressed, and explain how, and also identify which parts of the standards are not addressed in this unit.*