Dear Teacher,

Thank you for welcoming this teacher candidate into your classroom. This semester, one of the things the teacher candidate is asked to do is to teach part of a math lesson (of your choosing) to the whole class. I will leave it up to your professional judgment how much of the lesson it is appropriate for the teacher candidate to conduct. I'd very much appreciate your feedback on their skill level in this capacity at this time. Please fill out this response form, and return it to me, either through regular mail to:

Laurel Langford Math Dept, UW-RF 410 S Third St. River Falls, WI 54022 or you can send me your comments via e-mail to:

laurel.langford@uwrf.edu

Thank you so much for your help and your kindness to our teacher candidates,

Dr. Laurel Langford	
Observations of the class of students.	in teaching part of a regular math lesson to

Record scores/grades as:

- C: I have concerns about the teacher candidate in this area
- D: The teacher candidate is working at a level that I consider an appropriate stage of development for a beginning teacher.
- S: The teacher candidate shows superior skill in this area—this is a particular area of strength, and the teacher candidate is beyond where I would expect of a beginning teacher.

(respond to all that are relevant)

Teaching skill	Score/grade	Comments
Prepared and responsible (the student		
discussed this assignment with me in a		
timely manner, and was responsible in		
both preparation and being reliable)		
Clear and audible (easy to hear from all		
parts of the room, and clearly		
communicated ideas and instructions)		
Responsive to students (noticed student		
behavior and questions, and responded		
appropriately)		
Confident (able to interact with		
students in a teaching capacity)		
Focus on students (observes students		
responses to a lesson, and orients his or		
her attention to how better to help		
children learn)		

Any other comments you may have would be very welcome.