

**Math 236 Test 1 review**

1. List an element and a subset of each of these sets:

- a.  $C^1(\mathbb{R}) = \{f : \mathbb{R} \rightarrow \mathbb{R} \mid f \text{ is differentiable}\} : f(x) = x^2 \in C^1(\mathbb{R})$  and  $\{f(x) = x^2, g(x) = 3x + 1\} \subseteq C^1(\mathbb{R})$
- b.  $C^1(\mathbb{R}) \times \mathbb{Z} : (f(x) = x^2, 3) \in C^1 \times \mathbb{Z}$  and  $\{(f(x) = x^2, 3), (g(x) = 3x - 1, -2)\} \subseteq C^1(\mathbb{R})$
- c.  $2^{\mathbb{Z}} : \{1, 2, 3\} \in 2^{\mathbb{Z}}$  and  $\{\{1, 2, 3\}, \{2, 4, 6, 8, \dots\}\} \subseteq 2^{\mathbb{Z}}$
- d.  $E = \{(x, y) \in \mathbb{R}^2 \mid (ax)^2 + (by)^2 = 1\} \mid a, b \in \mathbb{R} : \{(x, y) \in \mathbb{R}^2 \mid (x)^2 + (3y)^2 = 1\} \in E$  and  $\{(x, y) \in \mathbb{R}^2 \mid (x)^2 + (by)^2 = 1\} \mid b \in \mathbb{R}\} \subseteq E$

2. For each of these statements, tell whether it is true or false. If it is false, tell why.

- a.  $\{0.5, \sqrt{2}\} \in 2^{\mathbb{R}}$  True, this is a subset of  $\mathbb{R}$  so it is an element of the set of all subsets of  $\mathbb{R}$
- b.  $\{0.5, \sqrt{2}\} \in \mathbb{R} \times \mathbb{R}$  False, elements in  $\mathbb{R} \times \mathbb{R}$  are ordered pairs, so we would write a pair of numbers with () to show an ordered pair, instead of {} which means a subset.
- c.  $\{0.5, \sqrt{2}\} \subseteq 2^{\mathbb{R}}$  No, this is an element. It would need another set of {} to be a subset.
- d.  $\{0.5, \sqrt{2}\} \in 2^{\mathbb{Q}}$  No,  $\sqrt{2}$  is irrational, so this is a subset of  $\mathbb{R}$  but not a subset of  $\mathbb{Q}$

3. Tell a domain and a codomain that would make sense for each function:

- a.  $f(x, y, z) = (x, y + z) \quad f : \mathbb{R}^3 \rightarrow \mathbb{R}^2$
- b.  $g(a + bi) = b \quad g : \mathbb{C} \rightarrow \mathbb{R}$
- c.  $F(f(x), a) = f'(a) \quad F : C^1(\mathbb{R}) \times \mathbb{R} \rightarrow \mathbb{R}$

4. For the function  $f : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  such that  $f(x, y) = (y, 2x)$

Find the images:  $f(3, 1) = (1, 6)$  and  $f^{-1}(\{(x, y) \in \mathbb{R}^2 \mid y = x^2\}) = \{(x, y) \in \mathbb{R}^2 \mid 2x = y^2\}$

Find the pre-images:  $f^{-1}(5, 2) = (1, 5)$  and  $f^{-1}\{(a, b) \in \mathbb{R}^2 \mid b = 4a + 1\} = \{(x, y) \in \mathbb{R}^2 \mid 2x = 4y + 1\}$

5. What has to be true about functions  $f$  and  $g$  in order for  $f \circ g$  to make sense? The codomain of  $g$  has to be the same as the domain of  $f$ .

6. For each function, tell whether it is one-to-one and whether it is onto, and explain why or why not.

<p>a. <math>f : S \rightarrow T</math> such that</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;"><math>S</math></th> <th style="padding: 5px;"><math>T</math></th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;"><math>a</math></td> <td style="text-align: center; padding: 5px;">1</td> </tr> <tr> <td style="text-align: center; padding: 5px;"><math>b</math></td> <td style="text-align: center; padding: 5px;">2</td> </tr> <tr> <td style="text-align: center; padding: 5px;"><math>c</math></td> <td style="text-align: center; padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="text-align: center; padding: 5px;">4</td> </tr> </tbody> </table> <p>There's nothing in T that is mapped to by more than one element, so <math>f</math> is <b>1-to-1</b></p> <p>The number 4 in T is not mapped to by anything, so <math>f</math> is <b>not onto</b>.</p>	$S$	$T$	$a$	1	$b$	2	$c$	3		4	<p>b. <math>L = \{f(x) = ax + b \mid a, b \in \mathbb{R}\}</math> is the set of degree 1 polynomials</p> <p><math>H = \{g(x) = c \mid c \in \mathbb{R}\}</math> is the set of degree 0 polynomials</p> <p><math>F : L \rightarrow H</math> such that <math>F(f(x)) = f'(x)</math></p> <p>Every constant polynomial <math>g(x) = c</math> is the derivative of something (it has an anti-derivative). For example if <math>f(x) = cx + 1</math> then <math>f'(x) = c = g(x)</math>. Thus <math>F</math> is <b>onto</b>.</p> <p>Every constant polynomial is actually the derivative of more than one thing. For example if <math>f(x) = cx + 1</math> and <math>h(x) = cx + 2</math> then <math>f'(x) = h'(x) = c</math>, so the function <math>F</math> (taking the derivative) is <b>not one-to-one</b>.</p>
$S$	$T$										
$a$	1										
$b$	2										
$c$	3										
	4										

<p>c. <math>g : \mathbb{Z} \rightarrow \mathbb{Z}_8</math> such that <math>g(n) = [n]_8</math></p> <p>Every element <math>[n]_8 \in \mathbb{Z}_8</math> is represented by an integer <math>n</math>, so the function is <b>onto</b>.</p> <p>Several integers correspond to the same element of <math>\mathbb{Z}_8</math>, for example <math>g(2) = [2]_8</math> and <math>g(10) = [10]_8 = [2]_8</math> so <math>g(2) = g(10)</math> which means <math>g</math> is <b>not one-to-one</b>.</p>	<p>d. <math>h : \mathbb{R}^2 \rightarrow \mathbb{R}^2</math> such that <math>h(x, y) = (2 + x, 2^y)</math></p> <p><math>2^y</math> is always positive, for any real number <math>y</math>, so there are elements of the codomain, such as <math>(0, -1)</math> that are not mapped to by anything in the domain, so <math>h</math> is <b>not onto</b>.</p> <p>You can't have two points mapping to the same place by <math>h</math>, so <math>h</math> is <b>one-to-one</b>.</p> <p>We can check this with algebra: if <math>h</math> was not one-to-one, then there would be two points that map to the same point. I'll name the points <math>(x, y)</math> and <math>(a, b)</math>.</p> $h(x, y) = h(a, b) \text{ so}$ $(2 + x, 2^y) = (2 + a, 2^b), \text{ so}$ $2 + x = 2 + a \text{ and } 2^y = 2^b,$ <p>Now we can use algebra on the coordinates separately:</p> $2 + x = 2 + a \qquad 2^y = 2^b$ $2 + x - 2 = 2 + a - 2 \text{ and } \log_2(2^y) = \log_2(2^b)$ $x = a \qquad y = b$ <p>So that means <math>(x, y)</math> and <math>(a, b)</math> aren't different points after all, so it has to be one-to-one.</p>
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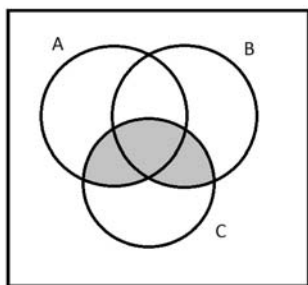
7. What properties need to be satisfied by a function  $f$  for it to be invertible? It must be one-to-one and onto.

8. Find the inverse function for each of these functions:

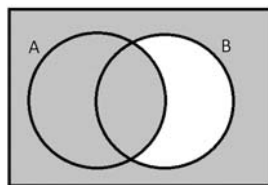
<p>a. <math>f : \mathbb{R}^2 \rightarrow \mathbb{R}^2</math> such that <math>f(x, y) = (2y, x + y)</math></p> <p><math>f^{-1} : \mathbb{R}^2 \rightarrow \mathbb{R}^2</math> such that <math>f^{-1}(a, b) = \left(b - \frac{a}{2}, \frac{a}{2}\right)</math></p>	<p>b. <math>g : L \rightarrow \mathbb{R}^2</math> for <math>L = \{ax + b \mid a, b \in \mathbb{R}\}</math></p> <p>Such that <math>g(ax + b) = (b, a + b)</math></p> <p><math>g^{-1} : \mathbb{R}^2 \rightarrow L</math> such that <math>g^{-1}(c, d) = (d - c)x + c</math></p>	<p>c. <math>h : \mathbb{R} \rightarrow (0, \infty)</math> such that <math>h(x) = 2^x</math></p> <p><math>h^{-1} : (0, \infty) \rightarrow \mathbb{R}</math> such that <math>h^{-1}(y) = \log_2(y)</math></p>
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9. Sketch the Venn diagram to show the following set relationships.

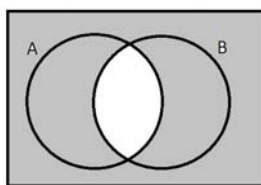
a.  $(A \cup B) \cap C$



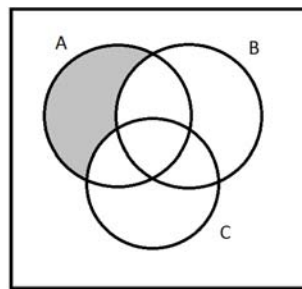
b.  $A \cup \bar{B}$



c.  $\overline{A \cap B}$



d.  $A \cap (\overline{B \cup C})$



10. a and c are equivalent.

10. Make truth tables for each of these, and tell which, if any, are equivalent:

a.  $p \rightarrow (q \wedge r)$    b.  $(\sim q) \wedge (\sim r) \rightarrow \sim p$

p	q	r	$q \wedge r$	$p \rightarrow (q \wedge r)$	p	q	r	$\sim q$	$\sim r$	$(\sim q) \wedge (\sim r)$	$\sim p$	$(\sim q) \wedge (\sim r) \rightarrow \sim p$
T	T	T	T	T	T	T	T	F	F	F	F	T
T	T	F	F	F	T	T	F	F	T	F	F	T
T	F	T	F	F	T	F	T	T	F	F	F	T
T	F	F	F	F	T	F	F	T	T	T	F	F
F	T	T	T	T	F	T	T	F	F	F	T	T
F	T	F	F	T	F	T	F	F	T	F	T	T
F	F	T	F	T	F	F	T	T	F	F	T	T
F	F	F	F	T	F	F	F	T	T	T	T	T

c.  $\sim (p \wedge (\sim (q \wedge r)))$

p	q	r	$q \wedge r$	$\sim (q \wedge r)$	$p \wedge (\sim (q \wedge r))$	$\sim (p \wedge (\sim (q \wedge r)))$
T	T	T	T	F	F	T
T	T	F	F	T	T	F
T	F	T	F	T	T	F
T	F	F	F	T	T	F
F	T	T	T	F	F	T
F	T	F	F	T	F	T
F	F	T	F	T	F	T
F	F	F	F	T	F	T

a. and c. are equivalent

d.  $((\sim q) \vee (\sim r)) \wedge p$

p	q	r	$\sim q$	$\sim r$	$(\sim q) \vee (\sim r)$	$((\sim q) \vee (\sim r)) \wedge p$
T	T	T	F	F	F	F
T	T	F	F	T	T	T
T	F	T	T	F	T	T
T	F	F	T	T	T	T
F	T	T	F	F	F	F
F	T	F	F	T	T	F
F	F	T	T	F	T	F
F	F	F	T	T	T	F

11. Write the negation of each statement:

- a. Each point in the set lies above the x-axis. **Some point does not lie above the x-axis**
- b. No function in the set is a polynomial **Some function in the set is a polynomial**
- c. All of the dice rolled the same number. **At least two of the dice rolled different numbers**
- d. The numbers in the set are both positive and even. **Some number in the set is not positive or not even.**
- e. The numbers in the set are positive or even. **Some number in the set is not positive and not even.**

12. Write the contrapositive of each statement:

- a. If a monster is a grue, then it is not happy. **If a monster is happy then it is not a grue.**
- b. If a polygon is starlike, then it is both compact and simplicial. **If is polygon is not compact or not simplicial, then it is not starlike.**
- c. If a number is constructible or solvable then it is algebraic. **If a number is not algebraic then it is not constructible and not solvable.**

13-14: for each statement, circle the equivalent statements:

13. If it is a square, then it is a rectangle. (2 correct answers)

- a. All squares are rectangles**
- b. All rectangles are squares
- c. Some squares are rectangles
- d. All non-rectangles are non-squares**
- e. All non-squares are non-rectangles

14. Every convergent sequence is Cauchy and bounded (2 maybe 3 correct answers)

- a. If a sequence is Cauchy then it is convergent and bounded
- b. If a sequence is bounded, then it is Cauchy and convergent
- c. If a sequence is convergent then it is Cauchy and bounded**
- d. If a sequence is not Cauchy or not bounded then it is not convergent**
- e. If a sequence is both not Cauchy and not bounded then it is not convergent
- f. If a sequence is not both Cauchy and bounded then it is not convergent**

15-18: Prove each statement

15. If  $k$  divides  $n$  and  $a \equiv b \pmod{n}$  then  $a \equiv b \pmod{k}$

Given  $k$  is a factor of  $n$  and  $a \equiv b \pmod{n}$

Because  $k$  is a factor of  $n$ , then  $n = kr$

Because  $a \equiv b \pmod{n}$ , then  $a = b + ns$

Substituting the first equation into the second, we get  $a = b + (kr)s$

So  $a = b + k(rs)$

Which by definition means  $a \equiv b \pmod{k}$

16. The sum of an even integer and an odd integer is odd.

Proof:

Given an even integer:  $n = 2k$  and an odd integer  $m = 2j + 1$

the sum of the integers satisfies:

$$n + m = 2k + 2j + 1$$

$$n + m = 2(k + j) + 1$$

so by definition,  $n + m$  is odd.

17. If  $a = bc + r$  and  $d$  divides both  $a$  and  $b$  then  $d$  divides  $r$

Proof:

because  $d$  divides  $a$ , then  $a = di$

because  $d$  divides  $b$ , then  $b = dj$

We can substitute these into  $a = bc + r$  to get

$$di = dj + r$$

$$di - dj = r$$

$$d(i - j) = r$$

so by definition,  $d$  divides  $r$

18. If  $x + y > 50$  then  $x > 10$  or  $y > 40$

Proof:

Suppose  $x \leq 10$  and  $y \leq 40$

then

$$x + y \leq 10 + 40$$

$$x + y \leq 50$$

So if  $x + y > 50$  then  $x > 10$  or  $y > 40$

Definitions and formulas:

$x \equiv y \pmod{n}$  means that  $x = y + kn$   
(where  $k$  is some integer)

An integer  $n$  is even means  $n = 2k$  for some integer  $k$

An integer  $n$  is odd means  $n = 2k + 1$  for some integer  $k$

$n$  divides  $m$  means that  $n$  divides evenly into  $m$ , and  $n$  is a factor of  $m$ .

Algebraically it means that  $m = nk$  for some integer  $k$