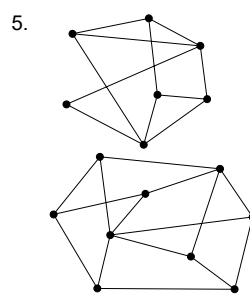
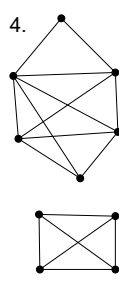
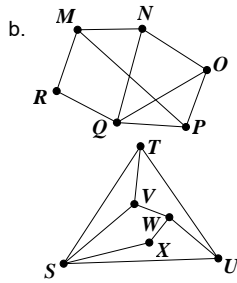
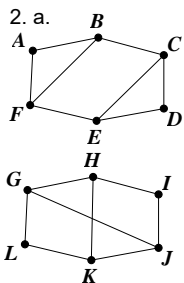


## Discrete Math Final Exam Study List, Spring 2018:

About half of the exam will be on graphs and trees. For these problems you should know how to:

1. Switch a simple graph (or a simple directed graph) between a **dot and line** format representation and a **matrix** representation.
2. For a pair of graphs, be able to do the correct one of the following:
  - Prove two graphs are not isomorphic by (specifically!) describing an invariant that is different for the two graphs.
  - Prove that two graphs are isomorphic by: telling the map (which vertex of the first graph maps to which vertex of the second).
3. Know how many edges  $K_n$  has.
4. Know how many edges a tree with  $n$  vertices has.
5. For a given graph, be able to do the correct one of the following:
  - Find an Euler circuit
  - Find an Euler path
  - Explain why the graph does not have an Euler circuit or path (using vertex degrees)
6. For a given graph, be able to do the correct one of the following:
  - Find a Hamiltonian circuit
  - Prove that the graph does not have a Hamiltonian circuit.
7. Find a shortest path/the shortest distances from a given start in a graph (both weighted and unweighted problems are possible).
8. Find and show the chromatic number of a graph.
9. Turn a map into a graph, and find a map coloring
10. Draw a tree that would fit a given chemical formula ( $C_3H_8$ )
11. Find a spanning tree using the breadth-first algorithm.
12. Find a spanning tree using the depth-first algorithm.
13. Find a minimal or maximal spanning tree using Prim's (greedy) algorithm
14. Turn a graph or multigraph into strongly connected directed graph using the depth first search algorithm, or explain how we know none exists.



About half of the final exam will be on prior content from the course. In particular, I am considering the problems like the following

From the first review:

15. Sketch the Venn diagram to show the following set relationships.

a.  $(A \cup B) \cap C$       b.  $A \cup \overline{B}$       c.  $\overline{A \cap B}$       d.  $A \cap (\overline{B \cup C})$

16. Make truth tables for each of these, and tell which, if any, are equivalent:

a.  $p \rightarrow (q \wedge r)$     b.  $(\sim q) \wedge (\sim r) \rightarrow \sim p$       c.  $\sim (p \wedge (\sim (q \wedge r)))$     d.  $((\sim q) \vee (\sim r)) \wedge p$

17-18: for each statement, circle the equivalent statements:

17. If it is a square, then it is a rectangle.

- a. All squares are rectangles
- b. All rectangles are squares
- c. Some squares are rectangles
- d. All non-rectangles are non-squares
- e. All non-squares are non-rectangles

18. Every convergent sequence is Cauchy and bounded

- a. If a sequence is Cauchy then it is convergent and bounded
- b. If a sequence is convergent then it is Cauchy and bounded
- c. If a sequence is not convergent then it is not Cauchy or not bounded.
- d. If a sequence is not Cauchy or not bounded then it is not convergent
- e. If a sequence is both not Cauchy and not bounded then it is not convergent
- f. If a sequence is not both Cauchy and bounded then it is not convergent

19. List an element of each of these sets

- a.  $C^1(\mathbb{R}) = \{f : \mathbb{R} \rightarrow \mathbb{R} \mid f \text{ is differentiable}\}$
- b.  $C^1(\mathbb{R}) \times \mathbb{Z}$
- c.  $2^{\mathbb{Z}}$
- d.  $E = \{(x, y) \in \mathbb{R}^2 \mid (ax)^2 + (by)^2 = 1\} \mid a, b \in \mathbb{R}\}$

20. Tell a domain and a codomain that would make sense for each function:

a.  $f(x, y, z) = (x, y + z)$     b.  $g(a + bi) = b$     c.  $F(f(x), a) = f'(a)$

21. For the function  $f : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  such that  $f(x, y) = (x + y, x^2)$

Find the image:  $f(3, 4)$  and the pre-image:  $f^{-1}(5, 4)$

22. For each of the following, tell if it is a. a function, b. one-to-one, c. onto

<p>a. <math>f : S \rightarrow T</math> such that</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;"><math>S</math></th> <th style="padding: 5px;"><math>T</math></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"><math>a</math></td> <td style="padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;"><math>b</math></td> <td style="padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;"><math>c</math></td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">4</td> </tr> </tbody> </table>	$S$	$T$	$a$	1	$b$	2	$c$	3		4	<p>a. <math>f : S \rightarrow T</math> such that</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;"><math>S</math></th> <th style="padding: 5px;"><math>T</math></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"><math>a</math></td> <td style="padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;"><math>b</math></td> <td style="padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;"><math>c</math></td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">4</td> </tr> </tbody> </table>	$S$	$T$	$a$	1	$b$	2	$c$	3		4	<p>a. <math>f : S \rightarrow T</math> such that</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;"><math>S</math></th> <th style="padding: 5px;"><math>T</math></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"><math>a</math></td> <td style="padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;"><math>b</math></td> <td style="padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;"><math>c</math></td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;"><math>d</math></td> <td style="padding: 5px;"></td> </tr> </tbody> </table>	$S$	$T$	$a$	1	$b$	2	$c$	3	$d$	
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23. Compute: a.  $4 \times 5 \pmod{7}$       b.  $2 - 8 \pmod{10}$       c.  $6 \times 4 + 7 \pmod{9}$

**From the second review: Just the probability and counting problems**

24. From the set: {a, b, c, d, e, f}

- How many subsets does the set have?
- How many 4-element subsets does the set have?

25. There are 90 widgets that need to be assembled by 8 workers. What is the smallest number that the most efficient worker (the one who assembles the most widgets) could assemble?

26. There are 5 flavors of Jolly Ranchers: Grape, Apple, Watermelon, Cherry and Blue Raspberry

- If I grab 10 Jolly Ranchers at random out of a bowl, how many different combinations could I get?
- If I randomly choose 4 Jolly Ranchers, what is the probability that they are all the same flavor?
- If I randomly choose 4 Jolly Ranchers, what is the probability that they are 4 different flavors?
- If I give Jolly ranchers to 4 people (randomly) what is the probability that the first person gets apple, **and** the last 2 people get grape?
- If I give Jolly ranchers to 4 people (randomly) what is the probability that the first person gets apple, **or** the last 2 people get grape?
- If I grab some Jolly Ranchers without looking, how many do I need to get to be sure I will have at least 3 of the same flavor?

27. I have a stack of 15 different Pokemon cards. 7 are water type and 8 are fire type. Assume each has a different number of HP (so they can all be distinguished)

- In how many ways can I choose 5 cards?
- In how many ways can I choose 3 water type and 2 fire type cards?
- If I choose 5 cards at random, what is the probability that 3 are water type and 2 are fire type?
- If I put down 5 cards, one at a time, how many orders are there?
- If I put down 5 cards in a row, what is the probability that the first card has the highest HP?
- If I put down 5 cards in a row, what is the probability that they are in order of decreasing HP?

28. a. How many distinguishable rearrangements are there of the word Massachusetts?

b. What is the probability in a rearrangement of Massachusetts that both of the a's will be together, all of the s's will be together and both of the t's will be together?

**From the third review: iteration, PERT diagrams and algorithms**

- Use iteration to find an explicit formula for a sequence given by a recursive relation. See pg 480 # 11-19. In particular, you are likely to be asked for the explicit formula for a recurrence relation of the form  $s_n = a \cdot s_{n-1} + b$  where  $a \neq \pm 1$  or of the form  $s_n = s_{n-1} + bn + c$
- Use a PERT diagram or a similar strategy to find the projected time to completion for a complex task and the critical path for the task. pg 9 # 9-16
- Tell (as a function) how many elementary operations a given algorithm uses. pg 33 # 27-30, 33, pg 39 # 31, 32